

## COMPREHENSIVE LESSON PLAN TEMPLATE

<b>Instructor Name:</b> Melodie Kolmetz		<b>Date Submitted:</b> 02/25/2019
<b>Class Location:</b> NYS DOH EMS Instructor Update		
<b>LESSON BASICS</b>		
<b>Meaningful Topic:</b> Ed Tech for EMS Education	<b>Student Types/Group:</b> NYS EMS Educators	<b>Length of Lesson:</b> One hour
<b>Standard(s):</b> NYS EMS Education standards require EMS educators to have proficiency in AV technology and in educational theory and methodology.		<b>Depth of Knowledge:</b> <input checked="" type="checkbox"/> 1. Recall and Reproduction <input checked="" type="checkbox"/> 2. Skills and Concepts <input type="checkbox"/> 3. Short-term Strategic Thinking <input checked="" type="checkbox"/> 4. Extended Thinking
<b>Essential Question:</b> How can we incorporate technology into our educational practice in a meaningful way?		
<b>Objective(s):</b> At the end of this session, learners will be able to: <ol style="list-style-type: none"> <li>1. categorize the various types of educational technologies available. (Cognitive Domain)</li> <li>2. debate the value of educational technology in the classroom. (Affective Domain)</li> <li>3. reflect on how to leverage various types of educational technology in their own educational practice. (Knowledge Domain)</li> <li>4. consider what form of ed tech might best suit their educational practice. (Interpersonal Domain)</li> <li>5. practice utilizing a form of ed tech. (Metacognitive Domain)</li> <li>6. integrate educational technology into their classroom. (Psychomotor)</li> </ol>		
<b>Required Materials/Equipment/Technology/Community Resources:</b> Laptop/tablet, internet access		
<b>Prior Knowledge/Connections:</b> The CLI & CIC curriculums include instruction on Bloom's taxonomy and the learning domains.	<b>Required Vocabulary:</b> <a href="https://www.teachthought.com/learning/what-is-blooms-taxonomy-a-definition-for-teachers/">https://www.teachthought.com/learning/what-is-blooms-taxonomy-a-definition-for-teachers/</a>  <a href="https://sijen.com/research-interests/taxonomies/">https://sijen.com/research-interests/taxonomies/</a>	<b>Instructional Methods:</b> <input checked="" type="checkbox"/> Large Group <input type="checkbox"/> Small Group <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> Project-based <input type="checkbox"/> Independent Study

		<input checked="" type="checkbox"/> Computer-assisted <input type="checkbox"/> One-on-One Tutorial <input type="checkbox"/> Individualized <input type="checkbox"/> Guest Speaker <input type="checkbox"/> Field Trip <input type="checkbox"/> Other: <a href="#">Click here to enter text.</a>
--	--	--

**ACTIVITY PLAN**

**1. Warm-up/Review/Connections:**  
 Review of Bloom’s Taxonomy and Maslow’s Hierarchy.

**2. Introduction to Content/Explanation:**  
 Discuss new learning domains.  
 Review the various forms of free and low-cost educational technologies.

**3. Presentation/Model the Learning Process:**  
 Demonstrate several free educational technologies.

**4. Scaffolded/Guided Concrete Practice:**  
 Discuss the classifications of these technologies.

**5. Communicative/Collaborative Concrete Practice and Grouping Strategies:**  
 Group reflection on how these types of technologies can best be utilized.

**6. Independent Concrete Practice/Application:**  
 Develop one ed-tech based activity.

**7. Assessment:**  
 Present it to the group for discussion/evaluation.

**8. Wrap-up/Concluding Activity:**  
 Where to go from here?

**9. Instructor Reflection:**  
 What went well? [Click here to enter text.](#)  
 What did not go as planned? [Click here to enter text.](#)  
 What should change? [Click here to enter text.](#)  
 What should be addressed in future lessons? [Click here to enter text.](#)