

Student Choice Board Final Project

Background Information

One of the overarching goals of this course is to encourage students to incorporate the four C's of digital learning: collaboration, critical thinking, creativity, and communication. Giving students a choice of how they learn and how they demonstrate their learning is meant to empower students. A student choice assignment allows students to take ownership of the project. It also allows students to demonstrate their learning in a way that they feel they can succeed in.

Instructions

Mind Map https://www.mindmeister.com/ https://coggle.it/ http://www.wordle.net/	Photo Collage https://pic-collage.com/ https://www.photoshop.com/products/photoshopexpress	Infographic https://www.easel.ly/ https://www.canva.com/ https://create.piktochart.com/
Website https://www.weebly.com/ https://wordpress.com/	<p>Using the various options displayed in this student choice board, discuss a health care profession of your choice and include the following items:</p> <ul style="list-style-type: none"> • Name of the profession • Type of education and training required • Certification and or licensure requires • Primary job tasks • Average salary • Employment outlook • Why you chose this profession • What you learned from this class that will help you further your career in healthcare • References (in APA style) <p>You don't have to use any of the technologies listed. If you have a favorite, please advise me. You can do the assignment using paper and pencil, too, if you'd like to. Please submit it through DropBox with the file name in this format: Last Name_FirstName_Patient Care Final Project.</p>	Drawing https://www.autodraw.com/ https://witeboard.com/97f65e90-11d6-11e9-b073-8161b24966b8
Presentation https://prezi.com/product/ https://www.visme.co/ https://www.mentimeter.com/		Digital Storytelling https://www.powtoon.com/home/ https://toontastic.withgoogle.com/ https://www.animaker.com/
Video Presentation https://screencast-o-matic.com/ https://www.screencastify.com/	Quiz https://kahoot.com/ https://www.socrative.com/	Storyboard https://padlet.com/ https://makestoryboard.com/ https://www.storyboardthat.com/

Glossary

Mind Map: “A mind map is a tool for the brain that captures the thinking that goes on inside your head. Mind mapping helps you think, collect knowledge, remember and create ideas. Most likely it will make you a better thinker.” <https://simplemind.eu/how-to-mind-map/basics/>

Infographic: An infographic is a method of data or information visualization which allows assimilation of large amounts of information with less thought required. <https://www.smithsonianmag.com/history/surprising-history-infographic-180959563/>

Photo Collage: A photo collage allows visualization of a topic or theme using images.

Website Drawing: Also known as directed drawing. It allows students to draw pictures to support their notes and creative projects. <http://blog.whoosreading.org/use-google-drawings-for-learning/>

Presentation: Developing a presentation, such as a PowerPoint or Prezi, helps a student to work on time management and outlining information effectively.

Digital Storytelling: Digital fluency and literacy are vital for careers that will increasingly be machine-based. In the workplace, many students will need to be competent with a wide variety of interfaces and computer skills to be successful.

Video Presentation: Creating a visual presentation, students are allowed to express their personality, individuality and creativity into the story being told, Digital storytelling often involves group work, so it encourages team work.

Quiz: Creating quizzes is an effective way for students to direct their own learning.

Storyboard: A storyboard allows students to easily visualize and develop an outline.

Website Design: Designing a website allows students to use creativity to assemble a message and share it with others.

Student Choice Board Final Project Student Learning Outcome(s): See Matrix				
Criteria	Insufficient (1)	Developing (2)	Accomplished (3)	Exemplary (4)
Main Idea	Topic is given but main ideas are unclear or lacking.	Topic is given but main ideas are unclear or lacking.	Topic and main ideas are clear.	The topic and messages of the project are clear and easily understood.
Details	More is needed for understanding. Some are distracting.	More is needed for understanding. Some are distracting.	Detail is added to support each main idea with minimal clutter.	Details (including labels) support the main idea without distracting with clutter.
Content - Accuracy	2 accurate facts are displayed.	2 accurate facts are displayed.	3 accurate facts are displayed.	At least 4 accurate facts/concepts are displayed.
Graphics - Relevance	All graphics relate to the topic but do not represent appropriately.	All graphics relate to the topic but do not represent appropriately.	Most graphics represent the information appropriately.	The graphics used represent information appropriately.
Graphics - Visual	Color, shape, size, and arrangement are present but do not add to the information.	Color, shape, size, and arrangement are present but do not add to the information.	Color, shape, size, and arrangement are eye catching and contribute some meaning.	Color, shape, size, and arrangement of graphics contribute meaning to the overall message.
Design-layout	Is acceptably attractive though it may be a bit messy.	Is acceptably attractive though it may be a bit messy.	Is attractive in terms of design, layout and neatness.	The design/layout is neat, clear, and visually appealing.
Mechanics	There are 2 errors in capitalization or punctuation.	There are 2 errors in capitalization or punctuation.	There is 1 error in capitalization or punctuation.	Capitalization and punctuation are correct throughout.
Grammar	There are 2 grammatical mistakes.	There are 2 grammatical mistakes.	There is 1 grammatical mistake.	There are no grammatical mistakes.
Image and info Credits	Credit/citations provided for some images and research information.	Credit/citations provided for some images and research information.	Credit/citations provided for most images and research information.	Credit/citations provided for all images and research information.

Benchmark 70% of students will receive an average rubric score of 3.0 or better